

## Help Sheet for Children's Activity Sheets in Other Places of Worship

## Please read carefully before starting

The purpose of the activity sheet is to provide understanding of different religions and practices, not to promote the religion in favour of any other.

It is important to recognise that you are going to produce an activity sheet rather than a trail and understand the difference. An activity sheet is intended for use after the visit picking up key elements that will have been seen and discussed during the visit. (A trail is a set of questions for children to find answers from the features in the building with an answer sheet for the accompanying adults which may also give further information.)

Each place will be particular to a religion and will need be treated differently.

First step needs to be contact with the Religious Leader to ask permission for an activity sheet and discuss how it would look (including photographs). It is essential to understand what features can or cannot be allowed to be in the activity sheet.

Need to ask where approved information can be obtained to put in the activity sheet.

Each religion will have its own customs and rules that will need to be understood and respected.

Ask the Leader to identify the important features with respect to the religion that are in the building and need to be mentioned.

Ask whether these features can be photographed and used as images in the activity sheet. Find out who could assist and advise within their community. You also need to establish which are the important customs and practises that need to be understood and observed. We must be respectful.

It needs to be recognised that the process may take some time as considerable research may be necessary, particularly if people need to be consulted within their organisation as to the content and presentation of the information. Make sure correct terminology and spelling is used.

Need to establish who will be giving the approval for the activity sheet and keep the religious organisation informed of progress so they can monitor content and presentation. Treat them as part of the team and remember it is their building and religion.

Discuss how they would like the activity sheet to be presented. Explain the procedures necessary for the Arts Society to sponsor and support the project, publication and presentation.

It is important for there to be a link between schools and the place of worship to fulfil the aims of The Arts Society.